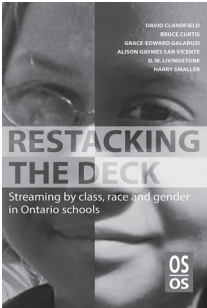


RESTACKING THE DECK

Streaming by class, race and gender in Ontario schools

2014 / ISBN 978-1-77125-016-0/ \$25.00 / 380 pages



“Will we waste another generation?” This is the question posed in *Stacking the Deck: The Streaming of Working Class Kids in Ontario Schools*, published more than 20 years ago in 1992. Now, with this follow-up volume, the same question remains: Will we waste another generation over the next two decades? The same destructive, if somewhat more hidden, streaming arrangements are still at work in Ontario schools. They are still based on class, race, gender and imputed special needs and bring with them substantial discriminatory treatment. And, as the evidence shows, streaming has no redeeming features: it hurts poor and racialized students, and it doesn't improve the performance of students from wealthier homes. In this neo-liberal era in education, serious resistance to streaming is going to require a sustained alliance of working-class and progressive middle-class parents and students, alongside teacher unions and labour and community organizations. This book is intended to support that effort.

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